



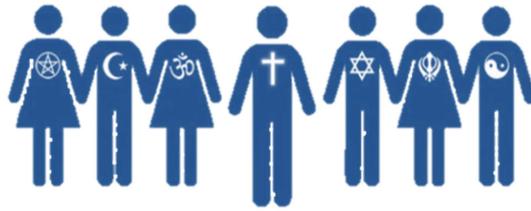
## THE RULE OF LAW

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced through the school as well as when dealing with behaviour and through school assemblies.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Examples of some of the ways in which this is done include:

- Specific assembly on The Rule of Law and how rules at school and laws in our country protect everyone.
- Our School Behaviour Code and supporting behaviour policy promote RESPECT. This is the ethos through which we teach children our behaviour expectations, and which helps direct how we all behave in school.
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies and class PSHE sessions.
- We have a specific set of expectations for lunchtimes - The Rainbow Rules.
- We have a Home-School Agreement across the school, which is in our printed Home - School diaries.
- DARE programme for Year 6
- Cycling proficiency course for Year 5 and Year 6
- Firework Code in Assembly
- Class rules and rewards negotiated with the children in PSHE week during September.



## TOLERANCE

GPS is situated in an area which is not particularly culturally diverse and therefore we try hard to make sure we have a culturally diverse curriculum.

This includes:

- MFL teaching to introduce a different world language - simple songs, registration, lunch register, weather, basic conversational French
- Geography enrichment week includes insights into culture, climate, currency and governance of other countries including art activities -
- Stories from world faiths and cultures
- Assemblies at relevant times to support curricular studies. These have included Maypole and Morris dancing, Open The Book Christian assembly with time for reflection and prayer, assemblies on Saints days and the main world faiths on a cycle throughout the year, including non-religious festivals such as American Independence Day and Chinese New Year celebrations
- RE - GPS follows the locally agreed syllabus including the study of major faiths
- Visits to the local church and a range of places of worship where possible and relevant visitors from other faiths
- Reflection opportunities in assemblies
- Equality Policy and Accessibility Plan



## RESPONSIBILITY AND LIBERTY

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate pupils about and provide boundaries for our pupils to make choices safely. Pupils are encouraged to know and exercise their rights and personal freedoms and are advised how to exercise these safely. For example, through our e-safety and PSHE lessons or in choosing which clubs they would like to attend. Other relevant activities include:

- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils' roles in school - pupils are given positions of responsibility House Captains, Head Girl and Head Boy, RLAPP Representative, Lunchtime assistants, School Council Representative, and in KS2 Milk Monitors
- Local and national fundraising Red Nose, Breast Cancer Pink Day, Race for Life, Paddington, McMillan coffee, Children in Need,
- Love in a Shoebox Christmas appeal through the Open the Book team
- First Aid training for Year 5 & 6 pupils
- Tending the school garden/crops in FS2
- Harvest Festival -
- Residential visits in Year 6
- Outdoor learning areas, environment Weeks, Walkabout Wednesday (FS2)
- Safer internet work during Anti-Bullying Week
- Child Line lesson in Y5
- World's Largest lessons - addressing world issues
- Remembrance Day observed in assembly with RBL representatives from the village, a flag bearer and Robin Hood Rifles Cadets band.
- Literacy and topic work - moral/ethical discussions/dilemmas



# DEMOCRACY

Pupils at GPS have many opportunities for their voices to be heard including:

- An active school council that meets weekly to discuss issues raised by classmates
- An active RLA Pupil Parliament with representatives visiting County Hall once a term to discuss issues of county concern. Both of these initiatives helps demonstrate how citizens can influence decision making through the democratic process
- Assemblies/school activities to promote an understanding of how democracy works in Britain - including ballots on agreed issues (eg to determine how we are to organise a rota for the new MUGA pitch) pupils understand that the views of many are taken into consideration
- Pupils/class voting for School Council Reps
- TEAM House points
- Annual pupil surveys
- Staff interviews with pupils as part of determining the impact of new initiatives in school
- Pupils selecting/voting for class treat



## MUTUAL RESPECT

Mutual respect lies at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect:

- PSHE (including the broad headings of SEAL) taught across all year groups as part of our PSHE curriculum
- Positive teacher-pupil and teacher-teacher relationships are encouraged and modelled
- Inclusive ethos
- RE curriculum
- Anti-bullying week
- Sex Ed programmes of study
- Sports teams
- School Council and RLA Pupil Parliament
- Assessment for Learning - pupils understand why and how they are shown to improve
- Peer assessment
- Ex-pupils coming back to be involved in events like Sports Week (ex-pupil returning to perform in our annual music evening)
- Paired Reading Buddy activities promoted every two weeks
- Partnership sports links with local schools (East Leake Academy Family)
- Extra-curricular clubs run by staff
- Singing assemblies
- Enrichment weeks/problem solving days

Staff Meeting December 2015