

SMSC at Gotham Primary School

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|  | <h3>Social Development</h3> <p>This is about</p> <ul style="list-style-type: none"> • opportunities for pupils to work effectively with each other • opportunities for children to participate successfully in local community events • the development of inter-personal skills for successful relationships • the development of skills and personal qualities necessary for living and working together | <h3>How is it evidenced?</h3> <ul style="list-style-type: none"> - School Council - Class visits - Transition visits - Charity support - Local community links - Paired reading - Residential visits - School productions - Sports Days - Performing in the local Community |
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Moral Development

This is about

- building a framework of moral values which helps children to regulate their personal behaviour of pupils.
- pupil's understanding of society's shared and agreed values.
- understanding that people hold different views and that is fine

How is it evidenced?

- RE Curriculum
- Class Monitors and other responsibilities
- Circle Time
- Anti- Bullying week
- Whole school assemblies
- British Values
- School Council
- Charity appeals
- PSHE Curriculum
- School and Class rules
- House Points and other awards e.g. Pupil of the week in Golden Book



Cultural Development This is how we

- develop an understanding and respect of different cultures
- reject discrimination based on difference
- foster an eagerness to participate in new experiences
- develop awareness of music, art, dance and literature, etc. in different cultures

How is it evidenced?

- Art Week
- Curriculum opportunities
- Book Days/Week
- Visiting Authors
- Performances
- Theatre visits
- School trips
- School productions
- Cultural Days
- Anti-Bullying week
- MFL in school
- Sports Days/Week
- Reading challenges

SMSC ACROSS THE CURRICULUM

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| <p>ART LESSONS</p> | <ul style="list-style-type: none"> • develop children's aesthetic appreciation and evokes feelings of 'awe' and 'wonder' • Give pupils the chance to reflect on nature, their environment and surroundings • Study artists with spiritual or religious theme • Look at issues raised by artists which concerns ethical issues, such as War painting |
| <p>COMPUTING LESSONS</p> | <ul style="list-style-type: none"> • Preparing children for the challenges of living and learning in a technologically rich, inter-connected world • Make clear the guidelines about the ethical use of the internet • Acknowledge advances in technology and an appreciation for human achievement |
| <p>DESIGN & TECHNOLOGY LESSONS</p> | <ul style="list-style-type: none"> • Reflect on products and inventions, and the diversity of material and ways in which design can improve the quality of our lives • Raise an awareness of the moral dilemmas created by technological advances • Explore how different cultures have contributed to technology • Offer opportunities to work as a team and share equipment |
| <p>ENGLISH LESSONS</p> | <ul style="list-style-type: none"> • Develop confidence and expertise in language, which is an important aspect of individual and social identity • Enable pupils to understand and engage with the feelings and values in high quality poetry, fiction and drama, Develop an awareness of moral and social issues in fiction, journalism, magazines, radio, television and film • Help pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language |
| <p>MFL LESSONS</p> | <ul style="list-style-type: none"> • Give an insight into the way of life, cultural traditions, moral and social developments of other people • Improve listening skills through oral/aural work. |
| <p>GEOGRAPHY LESSONS</p> | <ul style="list-style-type: none"> • Reflect on the earth's origins and physical geography and future • Reflect on the fair distribution of the earth's resources • Raise an awareness of issues surrounding climate change • Study people to reflect on the social and cultural characteristics of society |

SMSC ACROSS THE CURRICULUM

HISTORY LESSONS

- Look at the creation and evolution of British society
- Enable pupils to reflect on issues such as slavery and the holocaust
- Develop an awareness of the moral implications of the actions of historical figures

MATHS LESSONS

- Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures

PE LESSONS

- Involve co-operation, teamwork, competition, rules, self-discipline and fair play
- Explore the sports and traditions of a variety of cultures
- Provide the opportunity for self-reflection, awareness and challenge

SCIENCE LESSONS

- Encourage pupils to reflect on the wonder of the natural world
- Consider of the moral dilemmas that can result in scientific developments
- Show respect for differing opinions, on creation for example;
- Allow children to co-operate in practical activities together
- Raise awareness that scientific developments are the product of many different cultures.

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