

Pupil premium strategy statement

School overview

Metric	Data
School name	Gotham Primary School
Pupils in school	182
Proportion of disadvantaged pupils	17 children (2 children PP+)
Pupil premium allocation this academic year	£27040
Academic year or years covered by statement	2019—2022
Publish date	October 2019
Review date	October 2020.
Statement authorised by	Janette Allen
Pupil premium lead	Marta Kenny
Governor lead	Linda Dale/Jennie Walker

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Progress -7.2 (non pp -2.5) 20% achieving ARE at end of KS2
Writing	60% PP achieving ARE compared with 73% of all children achieving ARE
Maths	40% PP children achieving ARE compared with 65% of all children
Meeting expected standard at KS2	40% PP 50% of all pupils achieving expected level in all areas combined
Achieving high standard at KS2	0%.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To develop 'reading for pleasure' to motivate, engage & inspire children with their reading
Priority 2	To develop children's resilience and independent learning
Barriers to learning these priorities address	<ul style="list-style-type: none">• Access to quality text• Understanding of tier 2 vocabulary

	<ul style="list-style-type: none"> Understanding of CLT to enhance learning
Projected spending	£17495

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (currently significantly below national at -3.2)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (currently significantly below national average at -2.8)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (currently significantly below national average at –5.8)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils in joining school clubs	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Create reading areas with quality books in each classroom Embed novel study throughout school Develop/purchase vocabulary rich resources eg thesaurus, 'descriotosaurus' Switch-on Intervention Programme

Priority 2	<ul style="list-style-type: none"> • Develop peer and self-assessment • Establish discrete & cross-curricular lessons addressing resilience & independence • Staff intervention (including employment of staff) • Resilience Training • Provide milk & fruit (Maslow's hierarchy of need)
Barriers to learning these priorities address	Encouraging wider reading at both home & school, developing a culture where mistakes are seen as a step to learning & where first draft is not the only draft.
Projected spending	£17495.16

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a range of enrichment opportunities
Priority 2	Structure new curriculum to provide further enrichment
Barriers to learning these priorities address	Parents collecting children when club is after-school-ensure dinner-time clubs are also available,
Projected spending	£9544.84

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover being provided by senior leaders/TA staff Track impact
Targeted support	Ensuring enough time for school to develop and monitor impact of intervention eg ELSA, MINDSET, Switch-on	TA ELSA trained & additional time budgeted in order to provide intervention, use of staff meetings & additional cover by senior leaders/TA staff Impact on children's well-being and academic success

		monitored; intervention modified where required
Wider strategies	Engaging children in enrichment activities that does not negatively impact home life.	Working closely with the PE co-ordinator to ensure some sports clubs are available during the school day; liaise with school staff so that other clubs (e.g. music, art) are available during the school day. Fund school trips

Service Pupil Premium

Proportion of pupils	2
Service pupil premium allocation this academic year	£600

Aim	Outcome
to offer pastoral support especially during challenging times and to help mitigate the negative impact on service children of parental deployment	Pupil's well-being is monitored by: <ul style="list-style-type: none"> • Pupil's attendance is equal or better than National average • Pupil's engage more readily in learning • Pupil's make good or better progress • Fewer documented behavioural incidents
To support child during transition.	