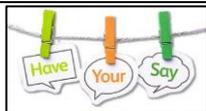




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Survey Monkey Questionnaire

Last July, many of you returned consultations to support us to improve things within school. Thank you – they do really help. Please see the table below which explains what impact your ideas and views have had.

We now want your support again to complete a survey monkey questionnaire. This is very simple and is only tick box answers. From your answers, we might develop further consultations that will allow us to delve deeper into areas that you would like us to develop.

Please support us by clicking the link below and completing the survey monkey. Thank you.

<http://bit.ly/parentviews>



What you said	What GPS did	Impact
OFSTED follow-up - Too much focus on attendance and not enough about other issues	In newsletters, we are trying to keep you informed of what is happening in terms of data and improvement work within school. We are being open about where our strengths and areas for improvement lie. An OFSTED update evening was held. This explained what our areas of development are and progress to date. It also meant that you could ask questions.	As parents, you are more informed. 
Too many nativity plays 	FS2 and KS1 still did a nativity play KS2 demonstrated musical skills they had developed within school, as well as singing and performing poetry. At Easter, years 3 and 4 will perform a show. At the end of the year, years 5 and 6 will perform a show.	All performance skills are being celebrated. Performances are spread over the year - better for use of stage and parents. Performance is not linked explicitly to Christmas, better equality for children who cannot perform in Christmas plays due to their beliefs.
Too many paper letters	Where possible we are trying to send letters digitally We have improved the website We are moving to a new contact system which will allow us to email some types of letters	Less paper wastage, which is better for the environment and funding within school. 
Sport's day needs improving 	Further views and ideas were collected at parents' evening. These are now with a group of governors who are working on a new format that will incorporate your ideas.	A new style sport's day will take place in the summer term.
I don't know how to support my child	We have run a supporting your child with reading session in the autumn term. We are running half termly sessions where children can show you activities that we are doing in school to support areas such as phonics, rainbow grammar, reading and maths problem solving	When we talk about subjects such as phonics or rainbow grammar parents have a greater understanding of what is meant. 

What you said	What GPS did	Impact
My child's cutlery skills have deteriorated since being in school.	Supported children more to use cutlery correctly. Had an assembly on how to use cutlery correctly and good table manners. Certificates for children improving with cutlery use or table manners. Packed lunch children can still be rewarded for improved table manners. Top table once a week for children who have earned certificates.	Children are more eager to have a go with their cutlery and develop their skills. Children are being supported to develop good table manners. 
Non-academic activities were started to early in July, children felt like they had broken up 3 weeks before the summer.	The last week of term is an Olympic sports week – this fits in with the Olympics. The Geography enrichment week is in June so that there is a gap between enrichment weeks. Maths and English will be taught throughout the last half term of school. Routines will be stuck to for as long as possible. During transition days, there will still be reading, writing and maths taking place. Year 5 and 6 will do a performance but this will not stop learning.	Children will still feel in routine until the last week of term. This will support children to remain focussed. Enrichment weeks, shows and transition days will add to the excitement and fun of school but not detract from learning and routine. 
Not just Christian visitors in school	Last academic year, a member of the Jewish Liberal Synagogue came into school and did assemblies for all of KS2. A Hindu couple came and led a lesson in year 5. In March, years 5 and 6 will be visiting the Hindu Temple on Carlton Road. Later in the year, years 3 and 4 will be visiting the Jewish Liberal Synagogue in Nottingham. An outside speaker from the Islamic religion will be coming into school. He has worked across East Leake schools and is highly recommended. In assemblies, a wider range of religions and cultures are discussed, including atheism. We look at similarities and differences between them and link them with our own lives.	Children will have first hand experiences across a range of religions. This will support understanding and tolerance of all beliefs. 



Two of our year 6 children have made us all immensely proud. One child has gained a place at Loughborough Grammar School for the next stage in their learning and the other has been selected for the county basketball team. Well done from us all!

Is your child entitled to Free school meals, trips and additional school funding? Find out if you're entitled. It's worth so much more than a free meal.

<https://www.gov.uk/apply-free-school-meals>



The Arts Week

Thank you so much to those of you who were able to visit our Arts Showcase afternoon. If you were unable to come here are some photos of the amazing art work.

