



Gotham Primary Online Safety Progression Planning

Privacy and Security

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Know that the internet has exciting places to go but there are rules to follow to be safe.</p> <p>What is personal information (Information about themselves) : Name Age Town/Village School</p> <p>Know who a trusted person is.</p>	<p>Know what places online children should visit: CBBC, CITV, Kids section in App Stores</p> <p>What is personal information: Name Birthdate Age Address</p> <p>Know who trusted people are.</p>	<p>To use 'for children' in search terms when researching online.</p> <p>I can explain what passwords are and use given password.</p> <p>I can explain who to trust with my personal information.</p>	<p>To understand the function of a password</p> <p>To know how to make a more secure password</p> <p>I give reasons why I trust specific people with my personal information.</p> <p>Know to look for padlock on URL address bar for secure websites.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>To understand the function of a password</p> <p>I can explain what makes a password strong.</p> <p>I know people can pretend to be other people online for pranks and viral challenges which may cause harm.</p> <p>Know to look for padlock on URL address bar for secure websites.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>Manage own passwords and create stricter passwords (at home or school)</p> <p>To know about spam and what form it takes (advertising, prizes etc).</p> <p>I know that people can pretend to be me online and post/share things I wouldn't like.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>Discuss how to manage posts and comments seen/made, friend requests, security and what closed/open profiles are.</p> <p>I know how to retrieve a lost password.</p> <p>Why you need to be 13+ for social media services.</p> <p>I know that people can pretend to be others online for malicious reasons.</p> <p>What do fake e-mails look like when hoaxes are sent to your inbox?</p>

Vocabulary

<p>Internet Rules Safe Trust/ Trusted Information Kind/ Unkind Website Selfie</p>	<p>Personal Information App Trust Safe</p>	<p>Password</p>	<p>URL Privacy Padlock Age restrictions</p>	<p>Strong Pretend Viral</p>	<p>Spam</p>	<p>Manage Retrieve</p>
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Online Bullying, Relationships and Well-Being

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can describe ways that people can be unkind with devices (eg. I pads/tablets/phones/laptops) :</p> <ul style="list-style-type: none"> -not sharing them -taking photographs <p>Handle resources appropriately and use technology safely around the classroom.</p> <p>I know adults at home set rules for me and my devices.</p> <p>I know I use devices at home differently to at school:</p> <ul style="list-style-type: none"> -Watching TV vs Making a Film -Playing a game vs Painting a picture 	<p>What is online bullying?</p> <p>What is bullying?</p> <p>I can describe ways that people can be unkind with devices (eg. I pads/tablets/phones/laptops)</p> <ul style="list-style-type: none"> -not sharing them -taking photographs -making unkind pictures/words <p>I can explain rules and routines for when it's ok to use devices at home and at school</p> <p>Take a Selfie that you like for your work.</p> <p>I can explain rules and routines for when it's ok to use devices at home and at school.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are: true/false Kind/unkind</p> <p>What to do if this happens?</p> <p>I can give examples of when it's easy to spend lots of time using a device (watching youtube, streaming, gaming etc).</p> <p>I can suggest strategies to limit these times (just before bed)</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are true/false</p> <p>Kind/unkind</p> <p>Do you know who sent the comment? Real account/Fake account?</p> <p>What to do if this happens?</p> <p>Posting comments on Twitter – what makes a good comment?</p> <p>Know that information given online and people you meet may not always be truthful.</p> <p>I know why spending too much time gaming, streaming etc is an unhealthy use of time.</p> <p>I plan my own routine for when I can use devices and for how long (A Device Diet)</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Excluding people from chats/groups</p> <p>What is a real friend online and an internet friend?</p> <p>What to do if this happens?</p> <p>Why do we take selfies?</p> <p>What makes a good selfie?</p> <p>Respond appropriately with chats/comments online as you would face-to-face.</p> <p>I can describe when devices affect healthy sleep and plan my own strategies to promote healthy sleep.</p> <p>I can make my own 'Device Diet' routine for home.</p> <p>Games, Movies and TV shows have age restrictions. Know why and how to find them out. Understand that there needs to be a balance between time spent offline and online. Too much time online can lead to loneliness and anxiety.</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>I can talk about my use of online gaming and inappropriate things I hear through voice headsets (swearing, personal questions).</p> <p>Know ways to communicate appropriately online. How do you talk to a friend by text message?</p> <p>I know I can block unwanted messages and people.</p> <p>I know services available to help me: Childline.</p> <p>I know there are 'report comment' buttons on public sites I use like YouTube.</p> <p>What is photo software and discuss wider issues around 'photo-shopping' images.</p> <p>Know about airbrushing and become more discerning.</p> <p>I know devices that can have a positive impact on my lifestyle (activity trackers)</p> <p>My Device Diet shows when I am motivated by technology in an active lifestyle (wellness apps, fitness apps)</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>What happens if you need help with relationships online?</p> <p>What happens when you receive negative messages online?</p> <p>What is a troll, what is the impact of trolling?</p> <p>I know how to capture bullying content as evidence (screen captures)</p> <p>I know I can block unwanted messages and people.</p> <p>I know what different forms of online abuse might be (bullying, trolling, intimidation, sexual harrasment, sexting).</p> <p>To evaluate materials posted on social media sites (such as Tumblr that any user can see)</p> <p>Understand Live Video streams are unfiltered and so there is no way of knowing what is going to come up – it may not be appropriate.</p> <p>Respond appropriately to social media 'challenges' e.g. Ice bucket. Understand they can be fun but may also be dangerous/illegal.</p> <p>Report chain messages to a responsible adult – don't feel pressured to resend them.</p> <p>I can assess and action different strategies to limit the impact of technology on my health (night-shift mode, regular breaks, posture, sleep, exercise, diet)</p> <p>Know that Games are designed to be addictive. Games are businesses who want profit from your addiction.</p> <p>Understand that the internet can sometimes be a negative place and can affect mental health.</p>

Vocabulary

Internet, Rules Safe Trust/ Trusted Information Kind/ Unkind Website, Selfie	Bullying Cyber-Bullying Routines Online	Comments Streaming Gaming Device	Real Fake Account Posting Unhealthy	Excluding Appropriate Strategies Balance Anxiety Loneliness	Online gaming Communicate, Block Services (Childline) Report Photo-shopping Airbrushing	Online relationships, phishing, bullying, trolling, intimidation, sexual harrasment, sexting Screen, capture, Live streams Addictive
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Digital Footprint and Reputation

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Look at the school website and photographs from school twitter.	Look at the school website and photographs from school twitter. Know that parents can see these photographs	Understand the term 'digital footprint' Children know that photographs can be published online – and they have a right to say they don't want theirs posting.	Understand the term 'digital footprint' Know what is ok to share online about yourself Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?	To learn about the benefits of sharing information online but also learn the disadvantages Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?	To learn about the benefits of sharing information online but also learn the disadvantages	Map own digital footprint. What online tools do you use? Discuss risks and appropriate: Online games, youtube, minecraft. Who owns the images uploaded to social media?

Vocabulary

Internet Rules Safe Trust/ Trusted Information Kind/ Unkind Website Selfie		Digital Footprint Image Posting Published Reputation	Digital Footprint Belong Sharing	Own Benefits Disadvantages	Search engines	Online tools Uploaded
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Creative Credit, Copyright and Quality

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Put your name on your digital work – can you write it/type it? Can you use a selfie?	<p>To know what an advert on a website or in an app looks like – do you click it?</p> <p>I name my digital work to show it belongs to me.</p>	<p>To know what an advert on a website or in an app looks like – do you click it?</p> <p>I know digital work I create belongs to me because the work was my idea, that I designed it.</p>	<p>Recognise messages that say ‘you’ve won a prize’ and understand if this is real or not.</p> <p>I know digital work I create belongs to me because the work was my idea, that I designed it.</p>	<p>Recognise websites that have real, reliable sources and how websites like Wikipedia work.</p> <p>I know pictures and information I find online belongs to someone else, that it can hurt them if I use it without permission.</p>	<p>Use creative commons search engines/filters for images.</p> <p>Do we have permission to use this image in our work? What could the consequences be of using an image we don’t own?</p> <p>What is Fake News and misleading information? Use fact tracking websites.</p>	<p>Use creative commons search engines/filters for images.</p> <p>I know strategies to avoid copyright such as being inspired by an image I see online and creating my own to use myself.</p> <p>How are photographs used in Fake News? How sure are we that image is from that event?</p>

Vocabulary

Internet Rules Safe Trust/ Trusted Information Kind/ Unkind Website Selfie	Pop-ups	Advert Digital Design	Real	Wikipedia Reliable Target Permission Secure markings	Fake News	Copyright
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Year 6 will visit the Warning Zone to develop a greater understanding of online safety and other safety issues.