











COVID-19 Addendum to Behaviour Policy

In addition to our normal school rules the following behaviour rules will be explained and modelled to the children.

Ways to stay safe and healthy at Gotham Primary School

<ul style="list-style-type: none"> • Before school, I will line up at the gate by a marker. • I will stay with my family at the gate. • I will say bye to my family really quickly and come into school and line up by a dot. 	
<ul style="list-style-type: none"> • I will wash or sanitise my hands whenever asked to. 	
<ul style="list-style-type: none"> • I will try to leave a space between me and anyone else, particularly people outside my class bubble. 	
<ul style="list-style-type: none"> • I will stay with my class group inside and at playtime. • I will stay in my group area. • I can say hello to other groups from a distance but have to stay in my own area. 	
<ul style="list-style-type: none"> • When I go to the toilet, I will go the outside way unless I am in Oak or Beech class. • I will use my labelled toilet and sink. 	
<ul style="list-style-type: none"> • I will sneeze and cough into tissues, throw the tissue in the bin and then wash my hands. 	
<ul style="list-style-type: none"> • If I have no tissue, I will sneeze or cough into my arm. 	
<ul style="list-style-type: none"> • I will never cough or spit towards another person. 	
<ul style="list-style-type: none"> • I will try my hardest to not touch my mouth, nose or eyes with my hands. 	
<ul style="list-style-type: none"> • I will tell an adult if I feel unwell and explain how I feel. 	

CLASSROOM – DURING COVID-19 CHILDREN CANNOT BE SENT TO OTHER CLASSROOMS

- 1) **A verbal warning** is given to ask the child to stop.
- 2) **An amber warning.**
 - a. If a child continues to misbehave move their name to the amber zone.
 - b. If the child alters their behaviour they are moved back into the green zone.
 - c. *This means that children are given the chance to improve their behaviour before any further action is taken.*
- 3) **RED MEANS STOP!**
 - a. If a child continues to misbehave move their name to the red zone.
 - b. The child completes a Time-Out in their own room.
 - c. If behaviour continues Miss Allen will be telephoned and she will come and speak to the child, time outside might be lost if no improvement. The child would remain in their own area and be supervised at a distance over 2m by another adult.
 - d. If poor behaviour still continues a SIMS report will be completed and parents will be spoken to.

Incidents at lunch or playtime

- 1) Children will be given a time out in an area within their zone where necessary.
- 2) If behaviour continues then the child will have a time out within their own classroom supervised at a distance of over 2m by another adult.

SERIOUS BEHAVIOUR INCIDENTS

Where a child refuses to follow new behaviour guidelines in line with social distancing and staying safe in terms of COVID-19 (for example refusal to wash hands, refusal to use and dispose of tissues safely, refusal to cough and spit away from others, refusal to stay in designated areas)parents will be contacted and the issues will be discussed. If parental and school support does not resolve issues and the child continues to create a health risk to others, fixed term exclusions will be considered.