



Gotham Primary School Remote (Blended) Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Gotham Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual or group of children are self-isolating because of symptoms shown or a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. Partial school closures due to government lockdowns.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum. Assignments will be set on MS Teams and supplemented by a range of resources provided by online services: White Rose Maths, BBC Bitesize and Oak Academy. The children will be familiarised in school with how to access these services in anticipation of their need to use remotely.

In the case of a full bubble or whole school lockdown, children will be able to remain in contact with their Classteacher through MS Teams, where each class would have a morning briefing delivered live by the teacher, outlining the plan of work and/or activities for the day with a follow up session later in the day.

White Rose Maths resources will be used for remote maths learning as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Oak Academy can offer further support for remote learning in English and maths as well as a range of the other subjects. The Oak Academy lessons are in line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to demonstrate use of the lessons in the classroom so children are familiar with the platform.

Other online learning through learning apps such as Spelling Shed and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video and our practice in this is developing rapidly.

Parents and children will be able to message the class teacher via email or messaging in MS Teams in order to share information and submit queries.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Gotham Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms where relevant:

- MS Teams (once set up)
- Spelling-Shed
- TT Rockstars
- My Maths

Roll-out of Home – School Learning Materials

At Gotham Primary School, we have used a two tier system in organising Home-School learning.

Tier one supports individuals who are self-isolating, as requested in the government guidance. Click [here](#)

Tier two is designed to support larger groups in the event of whole-class bubbles or the whole school having to self-isolate.

Tier One

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Each child has returned home with a work pack to support learning during this time. Every year group has designed their own pack to cater for the needs of the children, and to ensure age appropriate learning continues. Where possible, individual children will also be invited into class lessons via MS Teams and corresponding class work will be sent too.</p> <p>Further learning opportunities can be found using Spelling-Shed, My-Maths and TT Rockstars. Oak Academy learning materials can be found (here).</p> <p>Parents and carers are encouraged to email the school office/head teacher if they have any queries regarding the work.</p> <p>Completed work should be brought into school when the child returns for the teacher to assess and respond to the learning. Where more immediate feedback is required, parents or carers are asked to scan or photograph the work and email it to the school office/head teacher. <i>Parents must bear in mind that in most cases, Teachers are teaching classes and will respond at their earliest convenience.</i></p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office office@gotham.notts.sch.uk</p> <p>If children are entitled to FSM we will ensure food is made available through the Schools Catering Service.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or class teacher (record kept of such discussions).</p> <p>If a child does not engage, the class teacher or delegated teaching assistant is to call the parents to discuss obstacles and support.</p>

Tier Two

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus or whole school lockdown	
Ongoing Support	Safeguarding/SEND
<p>On subsequent days, a sequence of teaching & learning activities will be set by the child's teacher and made available on the child's class page of Microsoft Teams. The school is able to support a proportion of its pupils that require access to technology or printed hard copies of work.</p> <p>Teachers will host a live video meeting at a scheduled time that avoids clashes with other classes or post a video that can be accessed at the child's convenience for the second day (after isolation). In this meeting, the teacher will discuss the remote learning arrangements and expectations for the day.</p> <p>The class teacher will share links to appropriate lessons and work by posting expected work on to the class page within Microsoft Teams, which will include resources from White Rose Maths, BBC Bitesize and/or Oak Academy. Teachers will then be accessible to children through email and Teams messaging with planning in place to use Microsoft Teams to support any issues or re-teaching as deemed appropriate.</p> <p>Teaching assistants will also access the Teams live lessons so that they can support children where this is required.</p> <p>PPA will be covered by its usual means.</p> <p>Completed work should be photographed and either sent to the teacher's email address or uploaded to MS Teams. Teachers can review the work completed and offer feedback where appropriate.</p> <p>In the event of teachers becoming ill, work will be set by the head teacher or SLT via Teams. Support staff – where available - may be required to 'takeover' the class learning account if circumstances require it. If circumstances dictate that there is staff unavailability due to illness, then Oak Academy is to be used exclusively for remote learning.</p>	<p>School office to ensure parents know to communicate test results to office@gotham.notts.sch.uk</p> <p>If children are entitled to FSM we will ensure food is made available through the Schools Catering Service.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or class teacher (record kept of such discussions).</p> <p>Those not engaging with home learning are to receive a phone call from class teacher/ head teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from ELSA or pastoral TA if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>Parents, children and staff will adhere to our school's Online Code of Conduct</p>