

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST






It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

 Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.
**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lots of opportunities provided for children to participate in a range of sports. • All children given opportunities to attend sports after school clubs. • Lots of opportunities to attend sporting competitions. • Silver school games award. 	<ul style="list-style-type: none"> • Provide increased opportunities for all pupils to take part in competitive sport. • The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles. • Improvement of opportunities for active playtime and lunchtimes. • Opportunities to take part in new or engaging sports opportunities. • Opportunities to make links with local sporting heroes. • The profile of sport and PE being raised across the school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2429.85	Date Updated: 22.12.2020		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £2429.85
Intent	Implementation		Impact	
Increasing fitness and stamina levels of all children but particularly those impacted by lockdown and Covid-19 through the introduction of motivating equipment at playtime, lunchtime and within outdoor learning areas	Buy co-operative wheeled trikes for use in FS2 outdoor play area.	£758	FS2 Engaged with activities designed to increase fitness and stamina through the extension of learning outdoors. Sports equipment aids PE lessons to become more interactive for all and motivate children to become involved increasing their stamina and fitness. Children increasing their stamina and fitness through the use of outdoor equipment at playtime and lunchtime. Children are particularly engaged with the throw and catch kits and the dance and movement kit.	The continued use of this equipment will continue to motivate children across school to be more physically active.
	Buy den building equipment for use in outdoor learning areas – purely for FS2 initially. Once Covid-19 restrictions lift other year groups can use as well.	£240		
	Sports Equipment (Coach and PE Lead to list)	£500		
	Additional Playtime Sports/Equipment Cosy – YPO Simple plank pack and storage – for use in covered sheltered areas. D43825 (pg50)	£119.40		
	Dance and movement playtime kit ESPO X163004 pg837	£82 x 2 = £164		
	Throw and catch kit ESPO X162542 pg834	£93 x 2 = £186		
	Racket and ball skill kit	£55 x 2 = £110		

	ESPO X162931 pg836x2 Deluxe playground kit ESPO X162984 pg 836	£116		
	Parachute 12 handles ESPO 048941 x2 pg832	£18.10 x 2 = £36.20		
	Stopwatches pack of 15 ESPO 23452 pg846	£36.70		
	Playtime resource kit ESPO X162907 pg835	£139		

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,620	Date Updated: 27.12.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	£6211.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Educate children in the value and benefits of a healthy active lifestyle - Ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being	Within all PE, sport and other active sessions teachers do a plenary/summary explain how what they have done will impact on their physical literacy, fitness and well-being (Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life)	£0	Children have a greater awareness about a healthy active lifestyle and their own physical literacy, fitness and well-being.	Continue to educate children about the value and benefits of a healthy active lifestyle - Ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being within PE lessons and throughout the curriculum.
Use active lessons to increase physical activity levels and learning	Wherever possible teachers to use active teaching methods to support engagement and keep children active e.g. active phonics, kung fu punctuation, active timestables, drama.	£0	Active lessons are increasingly used across school and encourage children to be active.	Keep encouraging the use of active lessons. Ensure all new staff are aware and implement these types of lessons.
Develop Sports leaders to encourage active play times and lunch times.	Train sports leaders – through PE lesson with sports coach – when bubbles are able to mix again. Until this is possible, train children to use playtime equipment, allocate	Links to carry over spending above	Sports leaders were unable to be chosen and trained due to the impact of Covid19 this will be implemented in the academic year beginning Sept '21.	Sports leaders were unable to be chosen and trained due to the impact of Covid19 this will be implemented in the academic year beginning Sept

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	class sports leaders to manage equipment and support when children need extra support.			'21.
Raise awareness of the best places to take part in sport and physical activity outside of school.	Build links with local sports clubs in order to signpost children to a range of local sporting clubs. When possible run assemblies with these groups and have trial sessions within school. Oak/Beech didi rugby All classes local cricket, netball and rugby clubs.	(Spending listed in K14)	This will be further achieved next academic year (beginning Sept '21) as visitors and assemblies will be able to occur in a more conventional manner.	This will be further achieved next academic year (beginning Sept '21) as visitors and assemblies will be able to occur in a more conventional manner.
Provide opportunities for daily physical activity.	Relaunch the use of the daily mile track (at least 3 times a week) – using pedometers within classes and creating a whole school competition.	£0	All children took part in the use of the daily mile and were highly motivated to increase their physical activity by the use of the pedometers and the whole school competition.	Remind all staff to keep using the daily mile, link to mental health improvement priority and ensure whole school competition is announced.
To increase pupils' activity levels throughout the day – if children learn to cycle they can do this safely outside of school	Bikeability is going to be run for Year 6	£77.50 – cover for TA	Increased activity levels and made children more road aware when cycling on roads.	Repeat Bikeability training in new academic year.
To increase pupils' activity levels throughout the day – if children learn to cycle they can do this safely outside of school	Balance bikes sessions run for FS2	£160	Improve core strength, gross motor skills and safety when using a bike.	Repeat Balance Bike session in the new academic year.
Extra TA support during PE lesson to ensure all pupils are engaged and active during PE lessons.	TA to support two SEND children within key sports coach sessions.	£5974	SEND children engage in sports session which allows all other children to engage more fully. Impact of sports coach teaching greater for all.	Assess whether support is required for the new academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE within school by ensuring all sporting achievements are celebrated – including achievements outside of school that we are aware of.	Put photographs and achievements on school website and twitter account. Ensure achievements are celebrated in assemblies. Reward winning class each half term for being the most active class. Class reward to encourage activity during the day e.g. lunch equipment, scooter day.	£0	Strong use of twitter and the website means that sporting achievement is more widely discussed across the school community.	Encourage new staff to celebrate sporting achievements through the use of the website and twitter.
Increase the activity levels of children and demonstrate to them a broader range of what it means to live a healthy lifestyle across school.	All staff to ensure that children have at least 30 minutes of physical activity per day by raising the profile within class.	£0	Use of the daily mile and movement breaks ensures children are demonstrated a positive healthy lifestyle.	Encourage new teachers to use the daily mile, link to mental health improvement priority.
Head Teacher, Teachers and TAs to take part in 'mile a day' to show the children they value the importance of daily exercise.	Daily use of 'mile a day path' HT to be invited out regularly.	£0	Teachers taking part encouraged children that were unmotivated to participate.	Encourage all staff to continue taking part in daily mile and physical activities.
Raise children's aspirations in sport by showing local role models – possible assemblies or perhaps use videoing opportunities with older children interviewing.	Local sporting heroes and personalities are invited into school - Basketball player who lives in Gotham – Siobhan Prior – Commonwealth Games medallist Adam Bexon – local golfer – came to our school. Ben Squire – British Orienteering champion James Burton – Ice Hockey Rugby – Jennie/Rex to organise Cricket – Andy H to organise	Possible travel cost reimbursements	Unable to occur due to the impacts of Covid19. Will occur more frequently in the new academic year (Sept '21).	Unable to occur due to the impacts of Covid19. Will occur more frequently in the new academic year (Sept '21).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	£6790
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving progress and attainment by up-skilling current staff through CPD from the PE Leader, sports coach and sport specific coaches who come in.	PE leader attending local PE meetings to find out about updates and local initiatives/opportunities for organisations to come into school. PE leader to feedback to all staff through staff meetings and briefings.	£150 core package. £400 cover for partnership meetings and lesson observations.	Develop subject leads knowledge of sporting opportunities in the area and create opportunities for children to participate in sport.	Continue to be involved with Rushcliffe PE Leads to further upskill Lead.
To develop skills of Teachers and TA in the teaching of PE within their year groups	6 members of staff being trained by sports coaches.	£6200	Staff feel motivated and inspired to deliver PE lessons suitable for all abilities.	Change of staff and continued CPD will continue to improve the teaching of PE.
Increase subject knowledge, monitoring and evaluation skills of PE leads	New PE lead to work with more experienced lead share knowledge. Consider knowledge required for a PE deep dive.	£40	New PE lead increased subject knowledge in preparation for new academic year.	Continue to develop PE Lead through training.
Fully embedded use of the PE progression map across school	Subject leaders monitors PE through planning scrutiny and lesson observations to check that PE is a continuous journey throughout school and being taught effectively.	Cover included within £400 above	PE monitoring highlighted that the progression was being used effectively. An overview provides staff with a clear pathway in which to teach the skills.	Further monitoring and discussions with new staff about how and when to implement the progression effectively.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£4670
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Development of a broader range of extra-curricular clubs to develop and increase activity levels and increase skillset.	Ensure there are a broad range of extra-curricular activities such as once Covid-19 restrictions allow: <ul style="list-style-type: none"> • Different invasion games • Dance • Athletics • Gymnastics 	2 hours per week sports coach funding	Extra-curricular activities were unable to occur due to Covid19. Extra-Curricular activities set to start in the new academic year.	Extra-curricular activities were unable to occur due to Covid19. Extra-Curricular activities set to start in the new academic year.
Ensure that children are taught a wide range of sports within PE sessions	Sports coach/ teachers/ PE leader to work together when planning to ensure variety of skills being taught. Monitor participation and find out who the children are that are not regularly taking part- break down barriers to these children's participation levels	(links to funding for sports coaches and PE lead monitoring)	Staff CPD has increased meaning PE lessons are engaging and motivational.	Continue to develop staff CPD.
Develop children's engagement in fitness raising activities by offering varied opportunities	40 minute Drumba sessions throughout school for half a term	£2280	Drumba engages the vast majority children in exercise. Children who find competitive sport challenging are enthusiastic and active in these sessions.	Ask Drumba to return in new academic year.

	Climbing wall sessions within school Make links to local climbing facilities.	Awaiting cost Approx. £1000	Children were enthusiastic and motivated to take part in more activities.	Book similar events in new academic year.
	Canoeing/climbing/golf sessions as a subsidised class trip (when possible with Covid-19) Holme Pierrepont	£12 per child plus coach hire approx. = £500	Unable to occur this year due to Covid19.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
	Harvey Haddon festival if possible with Covid-19	Cost of coach hire Approx. £300	Unable to occur this year due to Covid19.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
Develop opportunities for children to be involved in sports that they have seen role-models for	Golf tournament in school – sports coaches to facilitate	£0	Unable to occur this year due to Covid19.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
	KS2- Basketball sessions within sports coach sessions, after schools clubs linking to competitive sports opportunities with other school	£65 Basketball Club Subscription	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
	Didi rugby in Oak and Beech class. Rugby sessions in year 2-6	£525 Didi Rugby	Children engaged and motivated by the session.	Invite Didi Rugby in for more sessions and after school club.
	Cricket tournament across school supported by local people and sports coaches	£0	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in competitive sports with family of school when Covid-19 allows	Work in partnership with local schools to organise competitive games within school time and after school.	Coach hire approx. £1000 (3 events requiring 1 coach each)	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
Increase opportunities for all children to represent their school in a competitive event	Buy into the core package of the local partnership – children will be able to attend competitive events. – see KI 3 Keep a record of who has and hasn't attended. Invite children who haven't to new.		Unable to occur this year due to Covid19. Will hopefully occur in new academic year.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.
All children compete in the inter-house tournaments.	Map out 'inter-house' tournaments - a different sports covered over the year – within bubbles and year groups to begin with. Develop a scoring system so that children can be rewarded for sporting success, determination and perseverance.		Unable to occur this year due to Covid19. Will hopefully occur in new academic year.	Unable to occur this year due to Covid19. Will hopefully occur in new academic year.

Signed off by		Date
Head Teacher:	Janette Allen	27.12.2020
Subject Leader:	Gemma Caldow Emma Hopkins	20.10.2020 Autumn 2021
Governor:		