

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17600.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17600.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	This data is being confirmed and will be added shortly.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	91.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.5%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£0		Date Updated: January 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 15.5% £2188.83
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase playtime exercise and engagement in new sports through the purchase of outdoor table tennis tables – 2 on the astroturf by the pond, 1 adjacent to the rowing boat		Buy table tennis tables, bats, balls. Sports coaches and teachers to teach children to play. Playtime rotas for classes to engage in table tennis.		3 tables county supplies Code: 807713 3 x £578.63 = £1735.89  Outdoor table tennis bats County Supplies Code: 805338 16 bats x 7.98 = £127.68. 52 Balls - tub of 72 county supplies	

		Code: 805211 £13.26 Total= £1876.83		
Educate children in the value and benefits of a healthy active lifestyle - Ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being	Within all PE, sport and other active sessions teachers do a plenary/summary explain how what they have done will impact on their physical literacy, fitness and well-being (Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life)	£0		
Use active lessons to increase physical activity levels and learning	Wherever possible teachers to use active teaching methods to support engagement and keep children active e.g. Active Phonics, Kung Fu punctuation, active times tables, drama, movement through music.	£0		
Develop Y6 Sports leaders to encourage active play times and lunch times and encourage children to participate in a wider variety of activities.	Train sports leaders – through PE lesson with sports coach. Until this is possible, train children to use playtime equipment, allocate class sports leaders to manage equipment and support when children need extra support.	£0		
Raise awareness of the best places to take part in sport and physical activity outside of school.	Build links with local sports clubs in order to signpost children to a range of local sporting clubs. When possible run assemblies with these groups and have trial sessions within school. Oak/Beech didi rugby All classes local cricket, netball and rugby clubs.	£0		

Provide opportunities for daily physical activity.	Relaunch the use of the daily mile track (at least 3 times a week) – using pedometers within classes and creating a whole school competition.	£0		
To increase pupils' activity levels throughout the day – if children learn to cycle they can do this safely outside of school	Bikeability is going to be run for Year 3, 4, 5 and 6	£0		
To increase pupils' activity levels throughout the day – if children learn to cycle they can do this safely outside of school.	Balance bikes sessions run for FS2	£312		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE within school by ensuring all sporting achievements are celebrated – including achievements outside of school that we are aware of.	Put photographs and achievements on school website and twitter account. Ensure achievements are celebrated in assemblies. Reward winning class each half term for being the most active class. Class reward to encourage activity during the day e.g. lunch equipment, scooter day.	£0		
Increase the activity levels of children and demonstrate to them a broader range of what it means to live a healthy lifestyle across school.	All staff to ensure that children have at least 30 minutes of physical activity per day by raising the profile within class.	£0		
Head Teacher, Teachers and TAs to take part in 'mile a day' to show the children they value the importance of daily exercise.	Daily use of 'mile a day path' HT to be invited out regularly.	£0		
Raise children's aspirations in sport by showing local role models – possible assemblies or perhaps use videoing opportunities with older children interviewing.	Local sporting heroes and personalities are invited into school - Basketball player who lives in Gotham – Siobhan Prior – Commonwealth Games medallist Adam Bexon – local golfer – came to our school. Ben Squire – British Orienteering champion James Burton – Ice Hockey Rugby – Jennie/Rex to organise Cricket – Andy H to organise	Possible travel cost reimbursements		

Raise the profile of PE within school by ensuring all sporting achievements are celebrated – including achievements outside of school that we are aware of.	Put photographs and achievements on school website and twitter account. Ensure achievements are celebrated in assemblies. Reward winning class each half term for being the most active class. Class reward to encourage activity during the day e.g. lunch equipment, scooter day.	£0		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	49.5% £8715.32

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improving progress and attainment by up-skilling current staff through CPD from the PE Leader, sports coach and sport specific coaches who come in.	PE leader attending local PE meetings to find out about updates and local initiatives/opportunities for organisations to come into school. PE leader to feedback to all staff through staff meetings and briefings.	£150 core package.  £400 cover for partnership meetings and lesson observations.	Sustainability and suggested next steps:
To develop skills of Teachers and TA in the teaching of PE within their year groups	5 members of staff being trained by sports coaches.	£7520	



Swimming training for year 4 teacher to ensure good progression for the children and a confident staff member	2 day training plus supply cover	£350 + £95.32 = £445.32		
Increase subject knowledge, monitoring and evaluation skills of PE leads	New PE leads to work together to develop subject knowledge, become familiar with sports funding document and progression planning. Consider knowledge required for a PE deep dive.	£200 Afternoon of cover for year 1/2		
Fully embedded use of the PE progression map across school	Subject leaders monitors PE through planning scrutiny and lesson observations to check that PE is a continuous journey throughout school and being taught effectively.	Cover included above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37% £6517.45
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
Development of a broader range of extra-curricular clubs to develop and increase activity levels and increase skillset.	Ensure there are a broad range of extra-curricular activities such as once Covid-19 restrictions allow: <ul style="list-style-type: none"> <li>• Different invasion games</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul>	2 hours per week sports coach funding when Covid allows for consistent clubs (paid for within sports coach sessions)		
Equipment for sports day so children can engage in competitive, yet different, sports.	Sacks	£49.35		
Ensure that children are taught a wide range of sports within PE sessions	Sports coach/ teachers/ PE leader to work together when planning to ensure variety of skills being taught.  Monitor participation and find out who the children are that are not regularly taking part- break down barriers to these children's participation levels	(links to funding for sports coaches and PE lead monitoring)		
Develop children's engagement in fitness raising activities by offering varied opportunities	Site license and lease of Drumba equipment and ongoing subscription to lessons	£2999+£600 subscription Total £3599		

	Climbing wall sessions, soft archery within school Make links to local climbing facilities.	Awaiting cost Approx. £1344		
	Hagg farm residential year 5&6 PP payments and additional staffing due to volunteers not being allowed with Covid-19 regulations	PP=£812 Staffing = £118.10 Total 930.10		
Develop opportunities for children to be involved in sports that they have seen role-models for	Golf tournament in school – sports coaches to facilitate	£0		
	KS2- Basketball sessions within sports coach sessions, after schools clubs linking to competitive sports opportunities with other school	£70 Basketball Club Subscription		
	Didi rugby in Oak and Beech class. Rugby sessions in year 2-6	£525 Didi Rugby		
	Cricket tournament across school supported by local people and sports coaches	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.9% £150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in competitive sports with family of school when Covid-19 allows	Work in partnership with local schools to organise competitive games within school time and after school.	Coach hire approx. £150 (share between schools)		
All children compete in the inter-house tournaments.	Map out 'inter-house' tournaments - a different sports covered over the year – within bubbles and year groups to begin with. Develop a scoring system so that children can be rewarded for sporting success, determination and perseverance.	£0		

**Total £17571.60**

Signed off by	
Head Teacher:	Janette Allen
Date:	14.1.22
Subject Leader:	Ali Shore/Luke Burton
Date:	14.1.22
Governor:	
Date:	