**Year 3 Spring Term 2022 Overview**

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|  | **English** | **Whole Class Reading** |
| We will reading texts related to the Iron and Bronze Age. We will also be reading The Twits and Esio Trot by Roald Dahl. We will be writing narratives, instructions, poems and non-fiction reports.  | We will be readingThe Twits and Esio Trot by Roald Dahl  |
| **Maths** | **Science** | **Geography** |
| Number: Multiplication and DivisionMeasurement: Money Statistics Measurement: Length and Perimeter Number: Fractions  | **Rocks and Soils**Grouping and comparing soils Identifying fossilsHow rocks are made **Light and Sound**How Light is reflected How shadows are formed and how they change  | Human and PhysicalVisiting Cornwall  |
| **History** | **French** | **Music** |
| The Bronze Age and Stone AgeHow was life different during the Iron and Bronze age? | Classroom instructions  Classroom equipment  Colours  Items of clothing (school uniform)  un/une relating to masculine & feminine nouns | Charanga - Glockenspiel  Play notes on instruments clearly and including steps/ leaps in pitch.Garage Band Musical Composition |
| **Computing & Online Safety** | **PSHE/RHSE** | **RE** |
| Programming Sequence in MusicData and Information- Branching Databases  | **Belonging to a community**Rights and ResponsibilitiesDigital Safety  | Unit 3.2 Religion, family and community: Prayer. How do religious communities practice their faith? Easter-Six emotions of Mime  |
| **Art** | **Design Technology** | **PE** |
| Painting, Still Life and Self Portrait Artist Study Frida Kahlo  | Structures: Photo Frames  | Sports Coach – Fitness and HockeyDance and Drumba  |