



# Gotham Primary R.E. Progression Planning

## Autumn

EYFS Curiosity and Experience	Year 1 Exploring and Discovering	Year 2 Exploring and Discovering	Year 3 Knowing and Understanding	Year 4 Knowing and Understanding	Year 5 Understanding and Connecting	Year 6 Understanding and Connecting
F1 Which stories are special and why?  F2 Which people are special and why?	Unit 1.1 Celebrations and festivals: Who celebrates and why?	Unit 2.1 Leaders: What makes some people inspiring to others? Moses and St. Peter.	Unit 3.1 Beliefs and questions: What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	Unit 4.1 The journey of life and death: Why do some people think life is like a journey? What do different people think about life after death?	Unit 5.1 Inspirational people in today's world: What can we learn from great leaders and inspiring examples in today's world?	Unit 6.1 Teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and Human life?

## Christmas Unit

Christmas as the Birthday of Jesus	Giftbringers	Bringing the Good news	Light	Journeys- Mary's milestones	Peace at Christmas	Incarnation- God becoming human
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## Spring

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
F3 What places are special and why?  F4 What times are special and why?	Unit 1.2 Myself and caring for others: How do we show we care for others? Why does it matter?	Unit 2.2 Believing: What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong?	Unit 3.2 Religion, family and community: Prayer. How do religious families and communities practice their faith? The example of prayer.	Unit 4.2 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?	Unit 5.2 Religion and the individual: What matters to Christians? What is expected of a person following a religion or belief? What matters most to Christians in their religion?	Unit 6.2 Religion, world views, family and community: What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect?

## Easter Unit

Three interesting artefacts	Bread, wine, buns and gardens	Feelings from the story	Six emotions of mine	Text/Art/Music	What matters at Easter Today?	Eucharist: Remembering Jesus Worldwide
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Summer						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
F5 Belonging: who are we and how do we belong?	Unit 1.3 Beliefs and Teaching, Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?	Unit 2.3 Belonging: What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?	Unit 3.3 Worship and sacred places: Where, how and why do people worship? Investigate places of worship in Nottingham City and Nottinghamshire.	Unit 4.3 Spiritual expression. Christianity, music and worship: what can we learn?	Unit 5.3 Beliefs and Questions: How do people's beliefs about God, the world and others have impact on their lives?	Unit 6.3 Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?
F6 Our wonderful world: How can we care for living things and the earth?	Unit 1.4 Symbols in religious worship and practice: In what ways are churches/synagogues important to believers?	Unit 2.4 Story: Jewish and Christian Stories – how and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?	Unit 3.4 Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religion?	Unit 4.4 Religion, family, community, worship, celebration, ways of living. How do Hindu families practise their faith? What are the deeper meanings of Hindu festivals?	Unit 5.4 Beliefs in action in the world: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	2.16 Beliefs in action in the world: What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?

For extra detail please refer to the Agreed Syllabus for RE in Nottingham City and Nottinghamshire 2021-2026

## Knowing about and understanding religions and world views

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>- Recall, name and talk about materials in RE</li> <li>- Retell stories, suggesting meanings for sources of wisdom, festivals, worship</li> <li>- Describe religions and world views, connecting ideas</li> </ul>			<ul style="list-style-type: none"> <li>- Describe religions and world views, connecting ideas</li> <li>- Understand ideas and practices, linking different viewpoints</li> <li>- Explain the impact of and connections between ideas, practices, viewpoints</li> </ul>			

## Expressing and Communicating ideas related to religions and world views

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>- Observe, notice and recognise materials in RE</li> <li>- Ask questions and give opinion about religions, beliefs and ideas</li> </ul>			<ul style="list-style-type: none"> <li>- Give thoughtful responses using different forms of expression in RE</li> <li>- Express ideas thoughtfully in RE</li> <li>- Explain diverse ideas and viewpoints clearly in various forms</li> </ul>			

## Gaining and developing the skills for studying religions and world views

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>- Notice and find out about religions and world views</li> <li>- Collect, use and respond to ideas in RE</li> <li>- Consider and discuss questions, ideas and points of view</li> </ul>			<ul style="list-style-type: none"> <li>- Consider and discuss questions, ideas and points of view</li> <li>- Apply ideas about religions and world views thoughtfully</li> <li>- Investigate and explain why religions and world views matter</li> </ul>			

## Progression in language: summary of key words and core concepts

This table shows how learning across the age groups develops and uses the language of religious study and of particular religions in increasing depth and complexity. The selected terminology is a brief minimum that features in the plans and can contribute to coherent progression.

	EYFS Curiosity and Experience	Year 1/2 Exploring and Discovering	Year 3/4 Knowing and Understanding	Year 5/6 Understanding and Connecting
<b>The general language of religious study</b>	Religion Special books Special places Special stories Prayer	Religion, celebration, festival, symbol, thankful, faith, belief, wise sayings, rules for living, co-operation, belonging, worship, holiness, sacred. creation story.	Religion, spiritual, commitment, values, prayer, pilgrim, pilgrimage, ritual, symbol, community, worship, devotion, belief, life after death, destiny, soul, inspiration, role-model.	Religion, harmony, respect, justice, faith, inter-faith, tolerance, moral values, religious plurality, moral codes, holiness, spiritual, inspiration, vision, symbol, community, commitment, values, sources of wisdom, spiritual, Golden Rule, charity, place of worship, sacred text, devotion, prayer, worship, compassion.
<b>Christianity</b>	Christmas Bible Church Jesus	Christian, God, Creator, Christmas, Easter, Jesus, church, altar, font, Bible, gospel.	Christian, Christmas, Easter, Pentecost, Harvest Festival, Messiah, liturgy, church, Gospel, Jesus, Holy Spirit God the Creator, Trinity, Heaven.	Christian, Jesus, Bible, Gospel, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, resurrection, Christmas, Easter, Pentecost, Eucharist, agape.
<b>Judaism</b>	Moses Passover Torah Synagogue	Jewish, synagogue, Torah, bimah, Hanukkah, Ark, Judaism, shabbat.	Jewish, Judaism, Moses, Exodus, Law-giver, Ten Commandments, Star of David, Passover / Pesach, Shabbat	Judaism, Jewish, Torah, Shabbat, Pesach, Hanukkah, Ten Commandments, persecution, prejudice, Beth Shalom, remembrance
<b>Islam</b>	Allah, Prophet Muhammad, Qur'an, Mosque	Muslim, Islam, Allah, Prophet, mosque, Eid, Qur'an, moon and star.	Muslim, Islam, Allah, Prophet, mosque, Qur'an, moon and star, paradise.	Muslim, Allah, Prophethood, Ummah, 5 Pillars, Prophet Muhammad, Iman (faith), akhlaq (character or moral conduct) Qur'an, Hadith, mosque, Hajj.
<b>Hindu Dharma</b>			Hindu, mandir, murtis, gods and goddesses, Divali, Aum.	Hindu, ahimsa, karma, dharma, murtis, Brahman, mandir, gods and goddesses, shrines, Mahatma.
<b>Non-religious worldviews</b>	Non-religious	Humanist, Golden Rule, non-religious.	Humanist, Golden Rule, non-religious, spiritual but not religious, atheist.	Atheist, agnostic, Humanist, rationalist, Golden Rule, 'spiritual but not religious'.