**Year 1 Spring Term 2022 Overview**

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| **Art**  **1St half** | **Computing & Online Safety** | **Design Technology**  **2nd half** |
| *Printing*  *Creating patterns. Develop impressed images based on Kenyan designs* | *Programming*  *Algorithms* | *Textiles*  *Experience simple weaving and understand the process based on Medieval times* |
| **English** | **Geography 1st half** | **History 2nd half** |
| *Letter formation. Sentence level grammar. Spellings.*  *Writing part of a story.*  *Questions and exclamations.* | *Human and Physical*  *Marvellous maps Nottingham vs Nairobi* | *Nottingham Castle*  *How do we know King John is real? Can we say for certain Robin Hood is real?* |
| **Maths** | **Music** | **PE** |
| *Number: Addition and Subtraction (within 20)*  *Number: Place Value (within 50)*  *Measurement: Length and Height Measurement: Weight and Volume* | *Swahili song – Jambo Bwana*  [*https://www.youtube.com/watch?v=WogvJEfCKpM*](https://www.youtube.com/watch?v=WogvJEfCKpM) | *1ST half Dance – based on Kenyan dance*  *2nd half Gymnastics – based on Medieval study.* |
| **PSHE/RHSE** | **RE** | **Science** |
| *Growing and changing*  *Recognising what makes us unique and special; feelings; managing when things go wrong.* | *1st half Caring for others – based on Kenyan study*  *2nd half Easter story* | *Animals – Humans*  *5 senses* |
| **Whole Class Reading**  We will be reading, Mama Panya’s Pancakes by Mary & Rich Chamberlin | | |
| **Maths and English are taught daily. Computing, music, PE, science and PSHE/RHSE are taught weekly. The other subjects are taught in small blocks unless they are covered by a PPA teacher.** | | |