## Maple Spellings Autumn 1

Please find below dates for the spelling tests this term. We will be investigating these Year 5/6 spelling words during lesson time to help us with tips to remember the endings and to familiarise ourselves with the definitions of new vocabulary.

Please support your child by practising these patterns at home.

The dates of the spelling tests are indicated but we will be revisiting these words as much as possible during the year.

Some **strategies** to help remember or practise spellings have been included. Please let me know if you have any questions or queries. Miss Thomas ©

	-ible/-able suffix	-ough; -cial/tial suffix	ie/cei; hyphens	Silent Letters	fer/ferr; icious/itious
Monday 5 <sup>th</sup>	Tested Friday 23 <sup>rd</sup>	Tested Friday 30 <sup>th</sup>	Tested Friday 7 <sup>th</sup>	Tested Friday 14 <sup>th</sup>	Tested Friday 4 <sup>th</sup>
September-Friday	September	September	October	October	November (after half
16 <sup>th</sup> September					term)
During the first two weeks we will teach spelling in school but there are not set Y56 Spellings to practise.	forcible	thorough	achieve	doubt	referring
	legible	enough	believe	solemn	preferring
	possible	plough	receive	thistle	transferring
	visible	although	ceiling	condemn	reference
	applicable	through	conceive	column	referee
	tolerable	thought	perceive	hymn	preference
	changeable	official	co-ordinate	campaign	transference
	noticeable	essential	co-operate	reign	suspicious
	comfortable	substantial	re-enter	exhaust	ambitious
	reliable	artificial	pre-existing	descent	cautious

## **Spelling Strategies**

## We recommend trying lots of different strategies to find as many ways to remember as possible.

## 1. Read, Sound, Write, Cover&Write, Check.

You can use different colours to produce a rainbow list.

2. Word Pyramids:

Children write out the word letter by letter, joining their writing.

Ч

de

del

deli

delic

delici

delicio

deliciou

delicious

- 3. Splitting up the word: del / ic/ I /ous
- 4. Mnemoics (for whole word or prefix/suffix) rhythm Rhythm Helps Your Two Hips Move deli / C (See?) I Owe You Sweets!
- 5. Do an action or movement for the memorable aspects of the word E.g. de-FIN (do action of shark fin) ite-ly im-POR (pour) —t-ant (do ant action) You could also stand up for example on different syllables.
- 6. Make up a spelling word song or sing the letters to a tune you know.

  Say different parts of the word in a silly way.

- 7. Using the words in sentences or making a story. This is also important for understanding the meaning of the word.
- 8. Word scribble

Fill a blank of scrap piece of paper write the words — be as messy and scribbly as possible.

9. Practise using an origami fortune teller – instructions to make one here

https://www.dltk-

kids.com/world/japan/mfortune-teller.htm (Children have to say the letters of the word as they play).

- 10. Play Hangman.
- 11. Create anagrams (jumbled up) to detangle

https://worksheets.theteacherscorner.net/makeyour-own/word-scramble/

12. Create a Spelling Scribble



13. Colour in a picture by writing the words overlapping each other.



- 14. Make a Word Search (ensure words are written out when found) either by hand or using an online Word Search maker like <a href="https://www.senteacher.org/printables/Literacy/8/Create-Custom-Wordsearch-From-Word-Lists.html">https://www.senteacher.org/printables/Literacy/8/Create-Custom-Wordsearch-From-Word-Lists.html</a> (Click yellow "Create New Wordsearch" button)
- 15. Letter Tennis With a partner, "bat" a letter back to each other until you have spelt the word. See how quickly you can rally!
- 16. Move the letters around to make the words then jumble them up again. Can use paper/tiles/magnets.

Aaaand finally, try to use these words in conversation as much as possible.

Best of luck! Miss Thomas