Maple Spellings Autumn 2

Please find below dates for the spelling tests this term. We will be investigating these Year 5/6 spelling words during lesson time to help us with tips to remember the endings and to familiarise ourselves with the definitions of new vocabulary.

Please support your child by practising these patterns at home.

The dates of the spelling tests are indicated but we will be revisiting these words as much as possible during the year.

Some **strategies** to help remember or practise spellings have been included. Please let me know if you have any questions or queries. Miss Thomas ©

fer/ferr; icious/itious	Homophones	Year 5/6 List A	Year 5/6 List A-C	Year 5/6 List C-D	Year 5/6 List D-E
Tested Friday 4 th	Tested Friday 18 th	Tested Friday 25 th	Tested Friday 2 nd	Tested Friday 9 th	Tested Friday 16 th
November	November	November	December	December	December
referring	isle	accommodate	available	competition	determined
preferring	aisle	accompany	average	conscience	develop
transferring	aloud	according	awkward	conscious	dictionary
reference	allowed	achieve	bargain	controversy	disastrous
referee	effect (noun)	aggressive	bruise	convenience	embarrass
preference	affect (verb)	amateur	category	correspond	environment
transference	practice	ancient	cemetery	criticise	equipment
suspicious	(noun)	apparent	committee	curiosity	especially
ambitious	practise	appreciate	communicate	definite	exaggerate
cautious	(verb)	attached	community	desperate	excellent
	advice (noun)				
	advise (verb)				

^{*}Friday 11th November no test due to Year Six Shakespeare Week.

Spelling Strategies

We recommend trying lots of different strategies to find as many ways to remember as possible.

1. Read, Sound, Write, Cover&Write, Check.

You can use different colours to produce a rainbow list.

2. Word Pyramids:

Children write out the word letter by letter, joining their writing.

d

de

del

deli

delic

delici

delicio

deliciou

delicious

- 3. Splitting up the word: del / ic/ I /ous
- 4. Mnemoics (for whole word or prefix/suffix) rhythm Rhythm Helps Your Two Hips Move deli / C (See?) I Owe You Sweets!
- 5. Do an action or movement for the memorable aspects of the word E.g. de-FIN (do action of shark fin) ite-ly im-POR (pour) —t-ant (do ant action) You could also stand up for example on different syllables.
- 6. Make up a spelling word song or sing the letters to a tune you know.
 Say different parts of the word in a silly way.

- 7. Using the words in sentences or making a story. This is also important for understanding the meaning of the word.
- 8. Word scribble

Fill a blank of scrap piece of paper write the words — be as messy and scribbly as possible.

9. Practise using an origami fortune teller – instructions to make one here

https://www.dltk-

kids.com/world/japan/mfortune-teller.htm (Children have to say the letters of the word as they play).

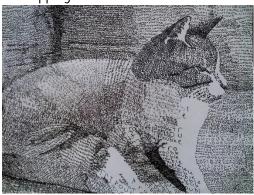
- 10. Play Hangman.
- 11. Create anagrams (jumbled up) to detangle

https://worksheets.theteacherscorner.net/makeyour-own/word-scramble/

12. Create a Spelling Scribble



13. Colour in a picture by writing the words overlapping each other.



- 14. Make a Word Search (ensure words are written out when found) either by hand or using an online Word Search maker like https://www.senteacher.org/printables/Literacy/8/Create-Custom-Wordsearch-From-Word-Lists.html (Click yellow "Create New Wordsearch" button)
- 15. Letter Tennis With a partner, "bat" a letter back to each other until you have spelt the word. See how quickly you can rally!
- 16. Move the letters around to make the words then jumble them up again. Can use paper/tiles/magnets.

Aaaand finally, try to use these words in conversation as much as possible.

Best of luck! Miss Thomas