

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17, 592 <b>17363.81 16486.25</b>
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	unknown
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	unknown

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 12.6%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	2158.83 (22-23) 1333.97 (23-24 ordered) <b>3492.80</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active playtimes for children that engage a broad spectrum of children and entice children to join in with new activities	Bubble solution Playground Chalks Giant Playground Chalks Chunky Footballs for playtime Airflow balls  Trim Trail repairs  Sound system for outside	£37.46 £8.22 £7.28 £159.44 £29.50 (+)  £404 £820.49 (+) £162.94 (+) £44.50 (+) £84.97	Playtimes have become more active and organised. The range of activities engage a cross section of the school community allowing for more activity overall.	With replenishment of resources this raised activity at playtime is sustainable.
Improved equipment	5 PE Mats Musical Instrument Beaters for outdoor instruments Large musical instrument beaters with attachments Glockenspiels	£445 £40 £604 £645	Children enjoy the musical instruments and it encourages movement and dancing. However, children need more support to have tuneful success.	Create simple music cards so that children can play actual tunes with the outdoor instruments.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.6%
Intent	Implementation		Impact	1617 (22-23) 400 (23-24 not spent) 2017
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of representing the school for sport	Children design bespoke sports team kits	£638	The kits are fantastic and children are very keen to represent the school and wear the new clothes.	Reusable kit so sustainable. More matches are planned.
Improve PE provision through monitoring, evaluation and CPD	Supply cover * 3	£229 £400	PE lead work is ongoing. The setting up on small steps is supporting more effective monitoring and evaluation.	There is still more work to be done on small steps but these will be used for many years.
Improve storage to make equipment more accessible and promote use	Shelving * 6	£77 * 6 = £462 £750	PE resources are easier to access which means correct resources are being used to greater effect. This enhances PE teaching and learning.	Continue to enhance labelling and organising further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.5%
Intent	Implementation		Impact	973.25 (22-23) 1464 (23-24) 700 (not spent) 65 school fund 2502.25
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop basketball teaching skills of UKS2 staff	Half term of basketball training sessions led by Jimmy 'Jumpshot' Smith in years 5 and 6	(paid last term £490)  Subscription £70 £65 school fund	Development of teacher skills alongside improved knowledge of basketball for children very clear.	Annual half term slot of basketball on the long term plan to ensure knowledge revisited and built on by staff and children.
Development of rugby teaching skills across school	Didi Rugby 8 weeks FS2, year 1 and 2 <b>now 4 weeks</b>  Year 5/6 girls rugby after school club <b>now 4 weeks</b>	£300  £300	Sadly, this changed from 8 weeks to 4 weeks because the coach got a new job. In those 4 weeks, year 5/6 girls were eager to learn and made good progress. Teachers in FS2 and KS1 developed their skills and the children made good progress. The children were extremely keen on learning rugby.	We would love to continue this but the local coach is now unavailable. Hopefully, we can persuade her to attend Sports week in 2024.
Development of cricket teaching skills across school	Little wickets Legacy Programme Little Wickets	£960  £100  Actually £900 due to coach missing a week	This was a huge success, FS2, KS1 and year 3 greatly benefitted from this work as did all teachers involved. The planning sent across was very useful for future years. Children are very engaged in cricket and it is attended very well out of school within the village.	Use little wickets again, train more teachers alongside the coach



Develop tennis teaching skills	Access LTA Primary Teacher Training, once training is completed by 1 member of staff the school is allocated £250 for 10 hours club link support from a local LTA accredited coach or equipment	2XStaff meeting time	Unfortunately, due to a need to devote more time to writing development in school this staff meeting time was used for writing. However, the sports lead enrolled in the training and disseminated it to the Year 1 and 4 PE teacher who trialled the lesson plans. They found there was too much content but the plans were good and the videos were helpful.	Develop tennis teaching using this training next academic year.
To develop the prime areas of learning, PSED, communication and risk taking in a physical and active way	6 weeks of ½ day Forest school for FS2	£144 x 6=£864	Forest school was extremely successful, children's confidence grew alongside independent skills. Children developed a greater understanding of safety, rules and appropriate risk taking.	Since the sessions ended, FS2 have continued to develop the same skills alongside school staff. Next year, we will extend this offer to more year groups.
Develop football team play	Football coach to support after school, football teams  Match quality footballs	£100 a week x 18weeks = £1800 (estimate) <del>Reduced to £700</del> £73.25	Unfortunately, this didn't happen due to the availability of the coach. We will try for next year. Instead, we have organised a girls' football club and lunchtime football training run by teachers and volunteers.	Try to arrange a football coach for next academic year. Lunchtime football training and after-schools girls' football can continue until then.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 23.2%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	2226.05 (22-23) 1659.05 (23-24) <b>3885.10</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to be taught to take part in Inclusive Sports e.g. Boccia, Goalball, duvet danger,	Support staff to understand inclusive sports through the use of PE scheme of work  Buy equipment required for inclusive sports in lessons, mirror some of this equipment for playtimes  Boccia £109.21 x 5 CS	£0  £546.05	These were very successful sessions and engaged children in new sports. They were particularly beneficial in developing sportsmanship and team play.	We will use this block of work again next academic year and a TA is currently running a Boccia club.
To develop fitness through Drumba. To engage children in fitness through a different type of sporting activity	Drumba subscription 2 new drumba pads and 5 sets of sticks  Drumba storage trolley	£600 £200 (Paid as £160+£40)  £416 + £208 = £624	Drumba is an amazing fitness programme that engages children well. Fitness levels noticeably improve and children who are less engaged in team sports such as football and basketball have been very successful at this.	This will continue next academic year. We might try to run an afterschool club.
To experience a new range of sporting experiences on a residential	Walesby 6*PP Walesby 6*PP balance  Supply cover MK  Extra pay HW 9hours  Extra Pay AB 16.5hours  Extra payment for 2 additional staff stopping over £55 per person per night	£880 £104.55  £600  £170.37  £280.83  £220	A hugely successful trip with children experiencing a wide range of sports and activities. This was a new venue and will be used again. The location allowed more children to go because some children just cake during the day.	Conitnue next academic year but try to book the lodges rather than the tented village.
Linking Schools Project	Coach fare	£300 not happening	Sadly, the other school we were working with pulled out so we could not continue.	
	Cricket balls Tennis balls FS2 Tennis balls KS1/KS2	36.20 63.65 80.40		



	Handballs	103.05		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24.7%
Intent	Implementation		Impact	£2498.76 (22-23) 2090.34 (23-24) <b>4589.10</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrolment in basketball tournaments in the autumn term	Sign up and participate in mini basketball tournaments  23.5.2023, 18.7.2023 tournaments	£16 (other charges within coaching) £36	The improvement in basketball team play over the academic year was huge. Having the opportunity to play in a number of tournaments supported children to embed their skills and knowledge and become more confident in match situations.	Sign up to tournaments again, run an afterschool club within school if possible.
Enrolment in boys and girls football tournaments and leagues	Sign up and participate in 2 boys and 2 girls Saturday Rushcliffe Schools' football tournaments  Sign up and participate in the Rushcliffe boys and girls leagues	£80 Rushcliffe Schools' Football Association subscription £20 boys' league £20 girls' league (for next academic year)	The development in team play was huge this year. Both the boys and girls teams improved dramatically and the enthusiasm grew with every match. Having a sustained match play calendar has supported improvement in all areas for both girls and boys.	Sign up to this again, continue to plan matches with other schools outside of the leagues and tournaments.
Extra adult provision at lunchtimes to ensure UKS2 children develop sportsmanship skills and positively engage with competitive games during free time.	Daily teaching assistant 12noon – 1pm Sept – March 31	£3,559.68 £1893 £238.14 £204.12 £1284.36	The TAs have been very skilled and have supported children to access lunchtimes positively.	Continue to have extra TA support at lunchtime but focus more on particular sports.
Equipment for future Netball matches	Netball bibs Netball Bibs Netball Bib Carriage Yellow netball bibs  Pair of netball posts	£71 (Paid as £102 £5 £25.50 Credit 61.50) 528.65	A netball club has run during part of the summer term and matches and a tournament have been set up. Children now have a much stronger understanding of the rules, positions and tactics. Netball is not currently taught within main PE lessons, so	Continue with lunchtime netball clubs for part of the school year. Plan more matches and invite schools to play at our school.

	15 size 4 netballs 16 size 5 netballs		children are particular keen to learn a new sport.	
Basketball equipment for matches and teaching in school	Basketball posts  10 Basketballs  Improvements to projector in hall to allow for indoor basketball matches	(paid last term £478.32) £76.50 (paid as £38.25 (5balls)) £38.25 (5balls)) (paid last term £2729.50)	Since the improvements within our school hall, we can now have matches at our school. This means that more children from different groupings are able to attend. It also means that more parents can watch the matches and our improvements can be seen by all.	Now that we have this equipment, we will plan more matches and tournaments at our school.
Compete alongside other schools in a range of activities at ELA school	Extra staffing 18.7.23 AB MW for AR	£89.85 £31.48		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	