

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	
How much (if any) do you intend to carry over from this total fund into 2024/25?	£8991.72 + £5516.30 = £14508.02 (updated 14.9.23)
Total amount allocated for 2024/25	unknown
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	unknown

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation	Impact	£974.45 + £500 = £1474.45	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide resources to encourage children to be active at playtime.	Sept-Mar 24 purchases Bubble solution Bubble wands – 24 Giant Playground chalk Playground chalk Airflow balls Dodgeballs x 5	£39.99 £19.99 £7.99x2=£15.98 £14.89 £32.60 51.00 £174.45		
Increase fitness through dance and aerobic activity	Sept-Mar 24 purchases Drumba Subscription	£600		
Enable active playtimes	April-July 24 purchases Trim trail repairs and safety	£500		
Enable active playtimes and playtime sport	Sept-Mar 24 purchases Footballs	£200		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£460 + £230 = £690
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to monitor and evaluate PE across school and develop action plan and next steps for development	Sept-Mar 24 purchases 1 day supply cover in Autumn term, 1 day supply in spring term	£460		
	April-July 24 purchases 1 day supply cover in Summer term	£230		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£960
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff development in cricket	Sept-Mar 24 purchases Little wickets cricket coach – FS2, y1 and y2 and Y3/4 after-school club	£960		
Staff development in tennis	LTA coaching within staff meeting time	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£ 2086.77 + £3496 = £5582.77
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to experience a wide range of sporting activities that are not available within school	Sept-Mar 24 purchases Year 6 residential payment for PP Year 6 residential additional staffing	£780 £87.57		
Opportunities to experience active outdoor learning	Sept-Mar 24 purchases 1 half term of Forest School –y2 April-July 24 purchases 2 half terms of Forest School –FS2 Y1	£864 £1728		
Opportunities to participate and develop skills and knowledge in climbing and archery	April-July 24 purchases Climbing wall and archery day	£1568		
Opportunities to experience golf	April-July 24 purchases PGA golf day	£200		
Opportunities to develop cycling and balance skills	Sept-Mar 24 purchases Balance Bikes FS2	£355.20		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£4410.50 + £1390.30 = £5800.80
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase enthusiasm for competitive sport and team spirit	Sept-Mar 24 purchases New basketball kit using sublimation and children's design	£650		
Increased participation in competitive basketball	Sept-Mar 24 purchases Basketball subscription for the year Termly basketball tournaments (2 per half term)	£70 £216		
Increased participation in competitive football	Sept-Mar 24 purchases New football goals mini soccer	£1855 + £160 del		
Increased knowledge and skills in cricket	Sept-Mar 24 purchases Little Wickets cricket (payment in previous indicator)			
Inter school sports competitions	April-July 24 purchases ELA sports event	£200		
Increased participation in competitive football	April-July 24 purchases Rushcliffe Schools' Boys and girls football tournaments Rushcliffe Boys and Girls Football Leagues	£80 £40		
Increased Netball knowledge	Sept-Mar 24 purchases 2.5 hours a week lunchtime netball	£1127.25 Pay £90 NI £242.25 Sup Total £1459.50		
	April-July 24 purchases 2.5 hours a week lunchtime netball	£826.65 Pay £66 NI £177.65 Sup Total £1070.30		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	