


## Year 5 Spring Term 2024 Overview

	<b>English</b>	<b>Whole Class Reading</b>
	<p>Expository writing – how to write a factual and biased newspaper report. Narrative writing. Sentence level grammar focussing on different clauses. Spellings.</p>	<p>We will be reading: <i>The Day we Met the Queen</i> by Onjali Q. Raúf. <i>The Listener</i> by Walter de la Mare.</p>
<b>Maths</b>	<b>Science</b>	<b>Computing &amp; Online Safety</b>
<p>Multiplication and division. Fractions, decimals &amp; percentages. Perimeter &amp; area. Statistics. Shape. Position &amp; direction.</p>	<p><u>Forces</u> Which forces are in play when different objects are moving? <u>Life Cycles</u> How do life cycles vary?</p>	<p>Programming A – Selection in physical computing.  Data and information – Flat-file databases.</p>
<b>History</b>	<b>Geography</b>	<b>Music</b>
<p><u>The Vikings</u> What impact did the Vikings have on Britain and the Anglo-Saxons?</p>	<p><u>Locational and Place Knowledge</u> How is Alaska similar and different to the UK?</p>	<p>Learning to play the toot with an external music teacher. <u>Sea Shanties</u> Performing work songs with a strong beat.</p>
<b>RE</b>	<b>PSHE/RHSE</b>	<b>French</b>
<p><u>Religion and the individual: What matters to Christians?</u> What is expected of a person following a religion or belief? What matters most to Christians in their religion?</p>	<p><u>Physical health and mental wellbeing</u> Healthy sleep habits; sun safety; medicines; vaccinations, immunisations and allergies. <u>Money and work</u> Identifying job interests and aspirations; what influences career choices; work place stereotypes.</p>	<p><u>Food and Drink</u> Drinks; food; restaurant/café; breakfast items; sandwich types; pizzas and pizza toppings.</p>
<b>Art</b>	<b>Design Technology</b>	<b>PE</b>
<p><u>Printing</u> Studying a variety of different printing techniques, focussing on the work of local artist Laurie Hastings.</p>	<p><u>Computer Aided Design</u> Using temperature sensors.</p>	<p><u>Dance:</u> Repeating simple sequences of movement. <u>Drumba:</u> Fitness and coordination. <u>Handball:</u> Developing throwing and catching. <u>Tennis:</u> Developing striking skills.</p>