## Year 4 Spring Term 2024 Overview

<b>Art</b>	Computing & Online Safety	Design Technology
Spring 1: To support our DT we will be looking at textiles and patterns.  Spring 2: Sycamore class will focussing their work around the architect, Antoni Gaudí. We will be using his modern style when looking at sculptures and pattern making.	In Computing Sycamore class will be looking at programming and the repetition in shapes as well as data logging.	This term our topic in design technology is Textiles
English	French	Geography
In English this term we will be looking at non- chronological reports. We will be writing our own non-chronological report. We will also be focusing on a play by Shakespere during arts week.	Spring 1: colours, objects in the classroom and instructions Spring 2: items of clothing, masculine and feminine nouns	We will be focussing on South America, looking at the physical and environmental features of the continent.
History	Maths	Music
In History, we will be looking at the Mayans.	This term, our focus will be on multiplication. We will then be moving onto length and perimeter, fractions and decimals.	Spring 1: Latin dance Spring 2: March from the Nutcracker & From a railway carriage
PE	PSHE/RHSE	RE
Spring 1: Dance and Drumba Spring 2: Swimming and handball.	Our PSHE topic this term is health and wellbeing. We will be looking at hygiene and keeping safe.	Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?
Science	Whole Class Reading	
In Spring 1, we will begin looking at sound and how sounds are made.  In Spring 2, Sycamore class will be focusing on electricity. We will be creating circuits and making predictions on whether electricity will flow through various conductors and insulators.	We will be reading The Butter	rfly Lion by Michael Morpurgo.

Maths and English are taught daily. Computing, French, music, PE, science and PSHE/RHSE are taught weekly. The other subjects are taught in small blocks unless they are covered by a PPA teacher.