


Year 6 Spring Term 2024 Overview

	English	Whole Class Reading
	Public Service Announcement Biography/Information Texts Instructional Writing Spooky Stories Poetry	We will be reading <i>Laila's Lion</i> by Chris Ashley <i>The Taming of the Shrew</i> by William Shakespeare <i>Clockwork</i> by Philip Pullman <i>The Highwayman</i> by Alfred Noyes Reading text extracts.
Maths	Science	Computing & Online Safety
Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	<u>Evolution and Inheritance</u> Why do living things change over time? <u>Electricity</u> How can I make a bulb brighter?	Programming A – Variables in Games Data and Information – Introduction to Spreadsheets Online Safety: Privacy and Security
History	Geography	Music
<u>Ancient Greece</u> What did the Ancient Greeks achieve and how did they influence the rest of the world? <u>British History: Significant Turning Points</u> The Arrival of the Railways	Human and Physical: Biomes	Civil rights movement in the USA Gospel, rhythm and blues, choral, spiritual turned protest song, vocal improvisation Pieces: Ain't gona let nobody.
RE	PSHE/RHSE	French
Unit 6.2 Religion, world views, family and community: What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Easter Unit: Eucharist – Remembering Jesus Worldwide	Warning Zone Trip Physical health and mental wellbeing Media literacy and digital resilience Keeping safe Belonging to a community	<u>En France!</u> <ul style="list-style-type: none"> • Countries neighbouring France <ul style="list-style-type: none"> • French cities • Habiter conjugated • Nager/ faire une promenade/ acheter/ regarder un film/ prier /apprendre / prendre le train <ul style="list-style-type: none"> • Places/Buildings • Prepositions
Art	Design Technology	PE
Textiles: Kaffe Fassett; Sam Gilliam	Woodwork: Making birdhouses	Drumba and Dance Handball and Tennis