


## Year 5 Summer Term 2024 Overview

	<b>English</b>	<b>Whole Class Reading</b>
	Non-fiction – reports and leaflets. Poetry - different forms of poems and performance. Grammar will focus on tenses, prepositions, determiners and speech. Spellings.	We will be reading: <i>Kensuke's Kingdom</i> by Michael Morpurgo. <i>On the Move</i> by Michael Rosen.
<b>Maths</b>	<b>Science</b>	<b>Computing &amp; Online Safety</b>
Shape. Position & direction. Decimals. Negative numbers Converting units. Volume.	<u>Plants</u> How do plants reproduce?  <u>Animals including humans</u> How do humans change as they grow old?	Creating media - Video editing.  Programming - Selection in quizzes.
<b>History</b>	<b>Geography</b>	<b>Music</b>
<u>Britain up to 1066</u> How did the Saxons and Vikings co-exist?	<u>Location and Place Knowledge</u> Time zones around the world.	Sing a song in two parts with expression and an understanding of its origins.
<b>RE</b>	<b>PSHE/RHSE</b>	<b>French</b>
<u>Unit 5.3 Beliefs and Questions</u> How do people's beliefs about God, the world and others have impact on their lives? <u>Unit 5.4 Beliefs in action in the world</u> How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	<u>Growing and Changing</u> Personal identity; recognising individuality and different qualities; mental wellbeing.	<u>School</u> Classroom equipment; lessons; time.
<b>Art</b>	<b>Design Technology</b>	<b>PE</b>
<u>Architecture &amp; Sculpture</u> How are buildings created? Architect: Dame Zaha Hadid	<u>Computer Aided Design</u> Using temperature sensors. <u>Food</u> Pasta	<u>Invasion Games</u> - Hockey <u>Outdoor Activities</u> - Orienteering <u>Striking and Fielding</u> - Cricket <u>Athletics</u> - Field events & running races