

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17390
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	unknown
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	unknown

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide resources to encourage children to be active at playtime.	<b>Sept-Mar 24 purchases</b> Bubble solution Bubble wands – 24 Giant Playground chalk Playground chalk Airflow balls Dodgeballs x 5 PE mats x 5  <b>April-July 24 purchases</b> Paintbrushes Footballs Bubble solution Wand set Bubble wands Bubbles Magnifiers Chalkboards Tarpaulins Pegs	£2700	Children are very active at playtimes when engaged with these activities. The challenge is the organisation and return of resources. This will be refined next academic year.	Improve storage and return of equipment to ensure it lasts for a longer time.

	Clipboards Chess Draughts Cushions Active play tables			
Increase fitness through dance and aerobic activity	Sept-Mar 24 purchases Drumba Subscription Trim trail and outdoor safety repairs and mat trolley cover	£1700	Very successful, fitness levels definitely increase during these units. The flexibility of the subscription is very helpful. Very beneficial to FS2 children for co-ordination development. Trim trail regularly used at playtime which supports fitness, co-ordination, balance and strength	Resubscribe to Drumba
Enable active playtimes	April-July 24 purchases Outdoor repairs	£600	As above	Continue to maintain the equipment to lengthen it's life.
Enable active playtimes and playtime sport	Sept-Mar 24 purchases Footballs	£200	Children adore football and having allocated footballs for classes has supported with personal responsibility for care of the ball. It also means that we can buy correct ball sizes for different age groups.	Replace balls as required.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to monitor and evaluate PE across school and develop action plan and next steps for development	Sept-Mar 24 purchases 1 day supply cover in Autumn term, 1 day supply in spring term	£500	PE overview, progression in skills and knowledge and lesson plans are in place. Staff have more confidence in teaching PE and their knowledge base has grown.	Plans are in place now and can be reused, monitoring and evaluation in PE can be increased next year.
	April-July 24 purchases 1 day supply cover in Summer term	Used in school staff to cover £0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff development in cricket	Sept-Mar 24 purchases Little wickets cricket coach – FS2, y1 and y2 and Y3/4 after-school club	£1000	Little Wickets coach is very skilful and staff are working alongside to develop their skills. We also have the lesson plans so that staff could carry out these sessions themselves.	Whilst money is available continue to train staff. Some staff will be moving year groups so further support would be beneficial.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	39%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to experience a wide range of sporting activities that are not available within school	Sept-Mar 24 purchases Year 6 residential payment for PP  Year 6 residential additional staffing	£1000	Children engaged in new activities which they hadn't done before. The activities also supported strength development. Children were energised by the activities and all would want to do them again.	Year 6 trip booked for next year.
Opportunities to experience active outdoor learning	Sept-Mar 24 purchases 1 half term of Forest School –y2	£1100	Children actively engaged in physical activity whilst developing skills linked to the full breadth of the curriculum. Children have become more to learning outside in all weather conditions which will support them to lead more active lives. Children's perseverance and resilience in activities developed across the sessions.	Forest school will continue to take place next year and school-based staff will also start developing some activities.
	April-July 24 purchases 2 half terms of Forest School –FS2 Y1	£1500		
Opportunities to participate and develop skills and knowledge in climbing and archery	April-July 24 purchases Climbing wall and archery day	£1500	Nottingham City Council went bankrupt so this was cancelled	
Opportunities to engage in new sports	Quidditch day	£1310		
Opportunities to experience golf	April-July 24 purchases PGA golf day		FOGS kindly paid for this	
Opportunities to develop cycling and balance skills	Sept-Mar 24 purchases Balance Bikes FS2	£360	This was very successful and since the day, many more children are travelling to school on balance bikes and some have progressed to pedalled bikes.	Rebook



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	32%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase enthusiasm for competitive sport and team spirit	Sept-Mar 24 purchases New basketball kit using sublimation and children's design	£600	Huge increase in basketball success, teams became more skilled over the year, they developed a higher level of competitiveness and team play.	Try and source appropriate new basketball tops
Increased participation in competitive basketball	Sept-Mar 24 purchases Basketball subscription for the year Termly basketball tournaments (2 per half term) April-July 24 purchases Basketball subscription for the year Basketball spring term tournaments 6 matches	£400	One of players has now played for the county.	Resubscribe to tournaments Organise basketball coach for the autumn term
Increased participation in competitive football	Sept-Mar 24 purchases New football goals mini soccer	£2000	Huge increase in participation in competitive football and training sessions. Increased success across the board. We have hosted many new games with our new goals.	The goals will continue to be used and we will be able to continue hosting matches. We will sign up to leagues and tournaments again.
Increased participation in competitive football	April-July 24 purchases Rushcliffe Schools' Boys and girls football tournaments Rushcliffe Boys and Girls Football Leagues	£120		
Increased knowledge and skills in cricket	Sept-Mar 24 purchases Little Wickets cricket (payment in previous indicator)		KS1 and FS2 skills and knowledge of cricket has increased. Children are enthused about the sport.	Repeat if possible
Inter school sports competitions	April-July 24 purchases ELA sports event	£0	Year 6 sports event – no charge Very successful event but more focussed on transition than competition.	It would be good if we could organise more tournaments with local schools.
Increased Netball knowledge	Sept-Mar 24 purchases 2.5 hours a week lunchtime netball	£1460	This was initially very successful with netball. We needed to rotate the sports focus to keep more children involved.	If staff availability this would be good to continue but that isn't always possible.



	<p>April-July 24 purchases</p> <p>2.5 hours a week lunchtime netball</p>	£1070	<p>This changed to supporting children to engage in active and safe lunchtimes. Very successful work due to the skill set of the staff member.</p>	Continue
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