



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Last academic year's Primary PE and Sport Premium evaluation can be found on the school website. Please use this link
<https://www.gothamprimary.co.uk/sports-premium/>

Key priorities and Planning

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: Engagement of all pupils in regular physical activity

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Forest School into Year 4 and 5 to develop problem solving, team work and resilience alongside physical activity.	TA/Teacher who will develop knowledge of Forest School approaches Pupils – as they will take part.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children will meet their physical activity goals Staff will develop further skill and confidence in Forest School Team work, problems solving and resilience will improve Readiness for being in sports teams will be increased	£1080 costs Forest School Provider (24-25 budget)
Continue Forest School for FS2 and Year 1	TA/Teacher who will develop knowledge of Forest School approaches Pupils – as they will take part.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children will meet their physical activity goals Gross motor skills will improve Team work, problems solving and resilience will improve Staff will develop further skill and confidence in Forest School leading to sustainability	£1080 costs Forest School Provider (25-26 budget)

Hoods Basketball coach for years 2, 3, 4, 5, 6 plus afterschool club	TA/Teacher who will develop knowledge of Basketball Pupils – as they will take part.	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Skills and knowledge of basketball improved for all children involved</p> <p>Increased physical activity</p> <p>Increased participation in a competitive sport</p> <p>Staff skills and knowledge improved leading to greater sustainability</p>	£1365 costs Hoods Basketball Provider (24-25 budget)
Basketball tournaments	TA/Teacher who will develop knowledge of Basketball Pupils – as they will take part.	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Skills and knowledge of basketball improved for all children involved</p> <p>Increased physical activity</p> <p>Increased participation in a competitive sport</p> <p>Staff skills and knowledge improved leading to greater sustainability</p> <p>School competing alongside other local schools leading to raised profile</p> <p>Children proud to represent the school</p>	Basketball subscription and tournament entry £150 (25-26 budget)

Rushcliffe football tournament and league subscription (boys and girls)	TA/Teacher who will develop knowledge of Football Pupils – as they will take part.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	Skills and knowledge of football improved for all children involved Increased physical activity Increased participation in a competitive sport Staff skills and knowledge improved leading to greater sustainability School competing alongside other local schools leading to raised profile Children proud to represent the school	Rushcliffe Schools' Football association membership tournaments £80 Leagues £40 (24-25 budget)
Continued Drumba across all ages	Staff Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased fitness Increased enjoyment of exercise for many Increased co-ordination and balance	Drumba subscription £600 (24-25 budget)
Nottinghamshire Primary Schools' Chess Tournament attendance alongside Chess club run by volunteers with staff member	Pupils Staff member skills, knowledge and confidence	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased skills, knowledge and confidence in chess play Confidence to attend competitive events Team play development Opportunities to represent the school competitively	Nottinghamshire Primary Schools' Chess association membership £40 (24-25 budget)

Balance bike training in FS2	FS2 pupils Staff member skill	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase co-ordination and balance</p> <p>Increased ability in manoeuvring a bike</p> <p>Increased physical activity</p>	£372 for trainer and balance bikes (24-25 budget)
Extra support at lunchtime to encourage activity and team play	Pupils	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Increased physical activity</p> <p>Increased team work and resilience</p>	(24-25 budget) = £500 (25-26 budget) = £500
Walesby residential	PP pupils and staffing	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Skills and knowledge of a range of sports improved for all children involved</p> <p>Increased physical activity</p> <p>Staff skills and knowledge improved leading to greater sustainability</p> <p>Children proud to represent the school</p> <p>Development of team spirit</p>	£855 (24-25 budget) £855 (25-26 budget)
Sports equipment and outdoor trim trail repairs and improvements	Pupils	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Increased physical activity</p>	£500 (24-25 budget)
Golf day	Pupils and Staff	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		£200 (25-26 budget)

Sam Oldham gymnastics day	Pupils and staff	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Skills and knowledge of gymnastics improved for all</p> <p>Increased physical activity</p> <p>Increased participation in a competitive sport</p> <p>Staff skills and knowledge improved leading to greater sustainability</p>	£600 + travel £10 (25-26 budget)
Rattle and Roll Monday lunchtime club and afternoon sports in FS2/KS1	Pupils	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased physical activity</p> <p>Knowledge of a new sport or activity</p> <p>Opportunity to perform to others</p> <p>Smaller groups sizes leading to greater support and challenge for children – greater progress</p>	£2850 (24-25 budget) £1650 (25-26 budget)
Playtime equipment to support active outdoor activities	Pupils	Key indicator 2: Engagement of all pupils in regular physical activity	Increased physical activity	£1500 (25-26 budget)
Sports trophies and medals	Pupils	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pride</p> <p>Increased desire to be involved in competitive sport</p> <p>Increased desire to represent the school</p>	£200 (25-26 budget)
Football 5 for Sports lessons in class time	Pupils	Key indicator 2: Engagement of all pupils in regular physical activity	Increased physical activity	£100 (24-25 budget)

Little Wickets	Pupils and Staff	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Skills and knowledge of cricket improved for all</p> <p>Increased physical activity</p> <p>Increased participation in a competitive sport</p> <p>Staff skills and knowledge improved leading to greater sustainability</p>	£1000 (25-26 budget)
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>23 out of 30 children replied, this % assumes that the 7 non-repliers cannot do this. It would be 91%, if we discount those children. Our children swam in year 4 with school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>As above, it would be 96% if we discount the no-returns.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	<i>As box 1.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	The school staff teaching swimming will complete the local authority training course.

Signed off by:

Head Teacher:	<i>Janette Allen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janette Allen, Head Teacher, and Luke Burton</i>
Governor:	<i>Emma Ault</i>
Date:	Autumn 2024